Active

Taxable

334089

RES 1

RR-3AC

Land

1322

894027

No

31-1-8.2

311 - Res vac land

311 - Res vac land

00010 - Res Vacant

Monroe-Woodbury

2024 - \$18,800

Lt 3 Bell Sub

SDG

Property Description Report For: 21 Bell Rd, Municipality of Monroe

Status:

Swis:

Site:

Roll Section:

Tax Map ID #:

Property Class:

In Ag. District:

Zoning Code:

School District:

Property Desc:

Deed Page:

Grid North:

Total Assessment:

Site Property Class:

Neighborhood Code:



Total Acreage/Size:	32.20
Land Assessment:	2024 - \$18,800
Full Market Value:	2024 - \$162,800
Equalization Rate:	
Deed Book:	11695
Grid East:	576529

Area

Living Area:	0 sq. ft.	First Story Area:	0 sq. ft.
Second Story Area:	0 sq. ft.	Half Story Area:	0 sq. ft.
Additional Story Area:	0 sq. ft.	3/4 Story Area:	0 sq. ft.
Finished Basement:	0 sq. ft.	Number of Stories:	0
Finished Rec Room	0 sq. ft.	Finished Area Over Garage	0 sq. ft.

Structure

Building Style:	0	Bathrooms (Full - Half):	0 - 0
Bedrooms:	0	Kitchens:	0
Fireplaces:	0	Basement Type:	0
Porch Type:	0	Porch Area:	0.00
Basement Garage Cap:	0	Attached Garage Cap:	0.00 sq. ft.
Overall Condition:	0	Overall Grade:	
Year Built:		Eff Year Built:	

Owners

James## A Bell	Evelyn## Bell
21 Bell Rd	21 Bell Rd
Monroe NY 10950	Monroe NY 10950

Sales

Sale Date	Price	Property Class	Sale Type	Prior Owner	Value Usable	Arms Length	Addl. Parcels	Deed Book and Page
12/6/2004	\$100,000	311 - Res vac land	Land Only	Bell, Lewis Walter	Yes	No	No	11695/1322

Utilities

Sewer Type:	0	Water Supply:	0
Utilities:	0	Heat Type:	0
Fuel Type:	0	Central Air:	No

Improvements

Structure	Size	Grade	Condition	Year

Special Districts for 2024

Description	Units	Percent	Туре	Value	
FD012-Monroe fire	0	0%		0	
LB003-Monroe Library	0	0%		0	
LT017-Monroe town It	0	0%		0	
RG012-Monroe refuse	1	0%		0	

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year	Description	Amount
2024	County	\$3,779.91
2023	County	\$733.12
2023	School	\$2,747.20

* Taxes reflect exemptions, but may not include recent changes in assessment.