

Parcel

Property Location 1119 STANTON ST
 Unit Desc -
 Unit #
 Control Number 340-36624
 Legal Description 50X120 BLDG & LAND
 W-03 B-0050 L-0050 P-00400
 Class RT - RESIDENTIAL-TAXABLE
 LUC 007 - SINGLE DWELLING
 STEB LUC 1000 - RESIDENTIAL
 GIS Code
 Topo -
 Utilities -
 Roads -
 Total Cards 0
 Living Units
 Billed Acres 0

ACT Flags

Act 319 N/A
 LERTA N/A

Current Owner Details

Name SNEDEKER JOSEPH & BRIGHID
 In Care Of
 Mailing Address 1105 STANTON ST
 SCRANTON PA 18508

Owner History

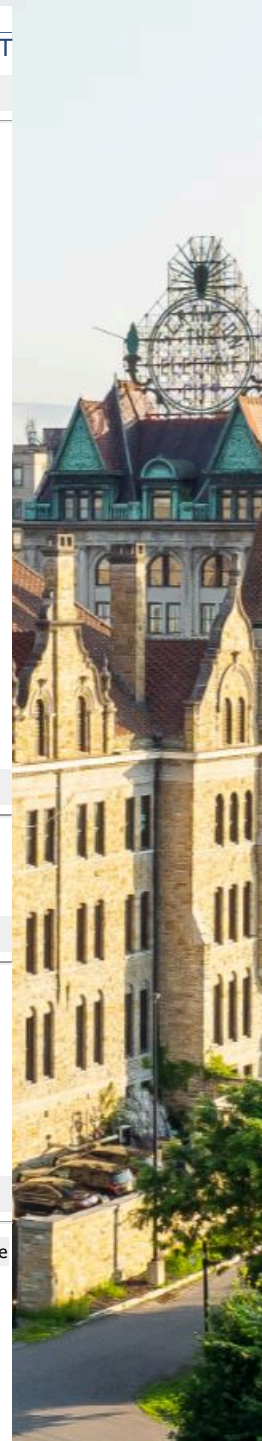
Current Owner	Previous Owner	Sale Date	Consideration	Deed Reference
SNEDEKER JOSEPH & BRIGHID	ZACKAVITCH MATTHEW F	06-10-2016	10,000	2016 08722
ZACKAVITCH MATTHEW F	POKALSKY MAGDALENA	09-21-2000	18,000	0316 0522
POKALSKY MAGDALENA	POKALSKY LILLIAN	11-16-1995	1	1528 0679
POKALSKY LILLIAN	POKALSKY PETER	08-25-1993	1	1444 0489
POKALSKY PETER		09-20-1929	0	0375 0505

Sales

Sales Date	Consideration	Current Owner	Previous Owner	Deed Reference
06-10-2016	10,000	SNEDEKER JOSEPH & BRIGHID	ZACKAVITCH MATTHEW F	2016 08722
09-21-2000	18,000	ZACKAVITCH MATTHEW F	POKALSKY MAGDALENA	0316 0522
11-16-1995	1	POKALSKY MAGDALENA	POKALSKY LILLIAN	1528 0679
08-25-1993	1	POKALSKY LILLIAN	POKALSKY PETER	1444 0489
09-20-1929	0	POKALSKY PETER		0375 0505

Legal Description

Municipality 340 - SCRANTON CITY
 School District S08 - SCRANTON SCHOOL DISTRICT
 Property Location 1119 STANTON ST
 Description -
 Building/Unit #
 Subdivision Parent Parcel
 Legal 1 50X120 BLDG & LAND
 Legal 2
 Legal 3 W-03 B-0050 L-0050 P-00400



Deeded Acres
Deeded Sq Ft

Values

Assessed Land 1,150
Assessed Building 3,850
Assessed Total 5,000

Clean and Green 0

Taxable Land 1,150
Taxable Building 3,850
Total Taxable Value 5,000

Date Assessed 16-JAN-24

Assessment History

Tax Year	Assessed Land	Assessed Building	Assessed Total	Date Assessed
2024	\$1,150	\$3,850	\$5,000	16-JAN-24
2024	\$1,150	\$3,850	\$5,000	16-JAN-24
2022	\$1,150	\$3,850	\$5,000	14-JAN-22

Notes

Code	Comments	Who	When
CV	NEW OWNER PER DEED GM 6/14/16	CONVERSION	02-20-2021